## Initial sketch for O Yis, an Istran language

## Phonology

## Vowels

Vowels come in two forms, short and long (held almost double the length of short vowels).
Working from front to back:

- Open front unrounded

```
/ æ æ: / < a á >
```

- Close front unrounded / i i: / < ií >
- Open-mid central / e e: / < y ý >
- Close-mid central unrounded / ə ə: / <e é >
- Open-mid back rounded / ○ ○: / < ○ ó >
- Close back rounded / u u: / < u ú >

When two short vowels of the same value come together, they will form a long vowel. Two vowels of different value are generally pronounced as separate entities within the same syllable (ie no glottal stop between them).

## Consonants

- Stops: $/ \mathrm{p}$ b t k g q / $<\mathrm{p} \mathrm{b} \mathrm{t} \mathrm{k} \mathrm{g} \mathrm{q}>$

- Affricates: / ts ty ds / < s tz dz >

- Semi-vowels: $/ \mathrm{w} j /<\mathrm{v}$ j $>$


## Consonant clusters

For onsets, stops and fricatives can combine with liquids

- pl bl tl kl gl ql fl cl zl xl hl

Some stops and fricatives can combine with nasals

- $k m g m \mathrm{~cm} \mathrm{zm} k n g n d n c n z n x n$

All consonants can combine with semi-vowels

- pv bv tv kv gv qv fv dv cv zv xv hv sv tzv dzv lv mv nv nv rv
- pj bj tj kj gj qj fj dj cj zj xj hj sj tzj dzj lj mj nj nj rj

Many of these combinations can be reversed in codas (except with h)

- vk vg vq vf vd vc vz vx vs vtz vdz
- jp jb jt jk jg jq jf jd jc jz jx js jtz jdz jl jm jn j曰 jr

Also for codas, nasals and rhotics can combine with stops, fricatives and affricates

- mp mb nt nk gg nq
- rp rb rt rk rg rq rf rd rc rz rx rs rtz rdz

And some fricatives combine with stops

- cp ct ck cq zb zg

Syllable structure is $(C)(C)(V) V(C)(C)$
The following consonants can also stand as syllabic consonants. A syllabic consonant is indicated in the orthography with a following apostrope:

- $t^{\prime} k^{\prime} g^{\prime} f^{\prime} d^{\prime} c^{\prime} z^{\prime} s^{\prime} d z^{\prime} l^{\prime} m^{\prime} n^{\prime} j^{\prime}$


## Nominal grammar

## Noun classes

All nouns have articles and, except with personal names (under certain circumstances), the article must always be present in the noun phrase. Articles change according to the noun's topicality, demonstration state, and whether the noun is modifying another noun - supplying eight articles for each noun 'case'.

O Yis is part of the Istran language family. These languages are typically isolating rather than agglutinative, relying on clause syntax to supply grammatical information such as grammatical noun case (nominative, accusative, etc). Istran languages also make heavy use of noun classifier words: most of the languages have between 200 and 300 classifiers, with each noun having its default classification.

At some point in its development, O Yis speakers started conflating classifier nouns with demonstrative pronouns and (possibly at a later stage) copula words. The result has been the collapse in the number of classifier groups - to a point where it is debatable whether O Yis is a classifier language with a very limited number of classifier groups, or a noun case language with a very large number of nominal cases.

Prescriptive grammars state that O Yis divides its nouns into 19 separate cases, though this varies by dialect - some linguists argue that some dialects have collapsed much further, with speakers only distinguishing between 6 regular cases (together with a number of irregular nouns).

Case articles were once nouns in their own right, and the origins of each article can still be seen in the modifier sequence of articles. In dictionaries nouns are always shown with their base article (of which there are nine: an, ni, $0, y$, in, e, by, ze, o) and modifier article (unique to each class) to help assign the noun to its correct class.

The names given to the nominal cases are somewhat arbitrary: as the collapse of the classifier system has proceeded classifier groups have been conflated together as much on the phonemic similarities between their eroding classifier words as on the semantic relationships between groups.

```
Examples:
harf (dog): a communal noun
in harf - basic (the dog)
ín harf - topical (a dog)
rin harf - near (this dog)
rov harf - distant (that dog)
am harf - genitive (dog's)
aŋ - pronominal (it)
arid harf - complement (is a dog)
aric harf - modifier (has dog-ness)
```

cmal (girl): a human noun
e cmal - basic (the girl)
é cmal - topical (a girl)
ej cmal - near (this girl)
eb cmal - distant (that girl)
em cmal - genitive (girl's)
e - pronominal (she)
e cmal - complement (is a girl)
ec cmal - modifier (has girl-ness)
dzabber (shop): a locational noun
y dzabber - basic (the shop)
ý dzabber - topical (a shop)
yl dzabber - near (this shop)
yb dzabber - distant (that shop)
um dzabber - genitive (shop's)
u - pronominal (it)
y dzabber - complement (is a shop)
yc dzabber - modifier (has shop-ness)
tvel (redness): a conceptual noun
o tvel - basic (the red one)
ó tvel - topical (a red one)
di tvel - near (this red one)
do tvel - distant (that red one)
om tvel - genitive (the red one's)
o - pronominal (it)
do tvel - complement (is red)
doc tvel - modifier (red X)

A table of noun articles by nominal case

| Classifier | basic | topical | near | distant | genitive | pronominal | complement | modifier |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (the) | (a) | (this) | (that) | (x's) | (it) | ( $y$ is $x$ ) | $y$ has/for $x$ |
| physical | an | án | aj | ab | am | a | a | ac |
| inanimate | ni | ní | nir | nior | nim | ni | nir | nirc |
| constructed | ni | ní | nib | niab | nim | ni | niab | niac |
| structural | $\bigcirc$ | ó | jol | tol | tom | to | tol | toc |
| locational | Y | ý | yl | yb | um | u | Y | yc |
| animate | Y | ý | Yr | ort | um | u | urt | urc |
| animal | in | ín | in | on | am | ab | iŋ | ic |
| communal | in | ín | rin | ron | am | an | arid | aric |
| consumable | e | é | ej | el | aem | pel | pel | pec |
| plant | by | bý | byj | byv | bym | by | by | byc |
| vegetable | by | bý | byj | byl | bym | byl | byl | byc |
| human | e | é | ej | eb | em | e | e | ec |
| relative | ze | zé | zej | zev | em | e | ze | ec |
| authoritative | ze | zé | zej | zev | em | e | zey | ec |
| group | an | án | tin | ton | tam | ta | tain | taic |
| conceptual | $\bigcirc$ | ó | di | do | om | $\bigcirc$ | do | doc |
| sacred | $\bigcirc$ | ó | xi | xo | om | $\bigcirc$ | xo | xoc |
| dangerous | e | é | dzi | dzo | em | e | dzeg | dzec |
| calculated | an | en | rin | ron | em | en | rent | rec |

## Noun number

O Yis nouns are indeclinable: by itself ín harf can mean 'a dog' or 'some dogs'. A noun's number is shown by placing a quantifier word (which can be a formal number or an informal count word) between the article and the noun:

```
in harf the dog
in ýtz harf no dogs
in bo harf one dog
in to harf two dogs, a pair of dogs, a couple of dogs
in jan harf a few dogs
in mein harf some dogs
in rede harf many dogs
in lór harf enough dogs
in lolór harf too many dogs
in didzer harf all of the dogs
```

Partitive number is shown by joining two quantifiers with the partitive conjunction jer (from) and placing the compound quantifier phrase between the article and noun. When the second quantifier in the compound is didzer (all of), it can be dropped:
in to jer didzer harf uram a mú
out of all my dogs, two of them are black
in to jer harf uram a mú
two of my dogs are black

## Proper nouns

Labelling words play an important part in the language. A person's name must always be introduced with an honorific word which is placed immediately before the proper noun: for the most part these are words that have degraded over time to the extent that they have no meaning beyond the honorific:

- daba (child title)
- far (friend title)
- tzim (sibling/cousin title)
- de (younger man title)
- di (younger woman title)
- dzeo (older man title)
- dzir (older woman title)
- jóct (leader, respected person title)

The choice between de/dzeo and di/dzir is set by the relative age of the listener compared to the age of the speaker; in cases where the speaker is unsure of the listener's age, most speakers will use dzeo/dzir or, just to be on the safe side, jóct.

Proper nouns are class-mobile: people's names usually take the authoritative or relative articles, while names for pets will use the communal class; names for businesses and associations are generally placed in the group class; place names take the locational articles.

Proper nouns can drop their articles in some situations, for example when the noun is the subject of a clause; any modifying particles acting on the proper noun will cliticise to the honorific when the article has been dropped.

Common (non-proper) nouns can also act as honorific words - these are often words associated with professions; when used as an honorific the noun loses its article. Unlike with a pure honorific, a proper noun using a common-noun honorific will not drop its article in the nominative case:

- xejact (teacher)
- zjibbec (healer)

The convention is to capitalise proper nouns when using the Latin orthography, but there is no rule requiring capitalisation. The native script does not possess an uppercase/lowercase distinction, rendering the convention moot for most $O$ Yis speakers and writers.

Note that O Yis verbs make no distinction between second and third person, and there are no separate second person pronouns. Proper names, or the honorific that the speaker has associated with a name, are deployed in place of second person pronouns.

## Postpositions

The Istran languages use an absolute frame of reference for locative and spatial prepositions, assisted by an intrinsic frame of reference where necessary. The absolute reference system uses cardinal directions for orientation; the direction names are degraded forms of real words: ice (north); morning, (east); warm water (south); and evening (west). Indeed all postpositions can trace their origins back to complete words.

It is imperative to remember that where English has one locative or spatial preposition (to, towards, from, away from, near, etc) O Yis will have up to four equivalent postpositions. You cannot indicate where something is, or where something is going, without providing details of where in the absolute frame of reference that thing is in relation to a second object (or the speaker): icewards, morningwards, warmthwards or eveningwards.

The intrinsic reference system assumes that most immobile objects have a front to the south (sun) and a back to the north (shadow) - most Istran islands are north of the equator. For those objects that have an obvious main entrance, that side is considered to be the front (nose/snout) of the object while the opposite side is referenced as the back (tail).

For location and movement in the vertical plane, above (sky) and below (sea) are determined by reference to the vertical level of a third object or, when no such overt reference is given, the level is assumed to be at around the head height of the speaker. The sky also represents the future while the sea represents the past: time is equivalent to light, sinking from the bright sky to the dark ocean depths. Movement and location through the temporal plane is assumed to be relative to the now, unless a different point in the timestream is indicated by the speaker.

The body space uses a relative frame of reference, though here the reference is always the speaker. The eyes see what is in front while the arse represents what is behind, the face
indicates that which is opposite (because you can't see your own face). Istrans don't understand the concept of 'left' and 'right': such directionality is handled by the absolute frame of reference prepositions.

Body parts are also used as the origin for a wealth of other postpositions. The heart indicates what is inside while the wind signifies what is outside; the breath lies on the cusp of things - that which touches. The belly takes (acquisitive) while the hands help (benefactive) and also use (instrumental); thumbs point to those who act (passive marker); fingers count (measurement) and accompany themselves.

## Nouns modifying other nouns

O Yis is a head initial language; modifiers always follow their head noun. Thus adjective-like nouns always follow the noun they are modifying, and will use the modifying form of their article to link to the head noun:

```
ni réng doc tvel the red ball
ni sul ac kanó the large boat
e cmas yc kvixac the tall woman
```

This also holds true for less adjective-like nouns:

- riant aric harf the kennel (dog house)
y dzabber nirc rebyl the greengrocers (vegetable shop)
Linking nouns together into a list is achieved by means of postpositions. For simple additive lists ('and' lists) the postposition can be dropped, though it is retained for emphasis when required. For additive lists of more than two nouns the postposition goes at the end of the list:

```
in harf in máv the dog and the cat
in harf in máv idzim the dog and the cat as well
in harf in máv iqer the dog or the cat
in harf in máv e arig idzim the dog, the cat and the chicken
```

Proper nouns almost always drop their articles when they are not the first item in the list:

```
ze dzir Dzán dzir Már
ze dzir Dzán dzir Már idzim Jane, with Mary
ze dzir Dzán dzir Már iqer Jane or Mary
ze dzir Dzán dzir Már dzeo Petyr idzim
```

Jane and Mary<br>Jane, with Mary<br>Jane or Mary<br>Jane, Mary and Peter

For genitive modifiers, the possessing noun follows the possessed noun, and links to the modified noun using the genitive form of its article:

```
ni réng am harf
    the dog's ball
ni sul em cmas the woman's boat
```

Proper nouns acting as genitives cannot drop their articles:

```
in máv em dzeo Petyr
e to voal em dzir Már

When two or more modifiers are acting on the same noun, the more specific/intrinsic modifiers are placed closer to the noun; by definition genitive nouns are less intrinsic and are thus placed further away from the noun. The modifier hierarchy is:
- noun
- intimate detail (size, weight, value)
- shape
- colour
- general size (big, tall, etc)
- possessor

\section*{Some examples:}
```

ni réng doc tvel ac nuc the little red ball
ni sul doc tzirt doc tvel em cmas the woman's fast red boat
e to voal doc zoar em dzir Már Mary's blue eyes

```

Postpositional noun phrases can directly modify a noun; the postpositional phrase is linked to the noun using the relative particle \(\mathrm{m}^{\prime}\) :
```

ni kjap m'ni zlek il the chair by the table
by radim m'o gner jabb the tree in the field

```

\section*{Demonstrative nouns}

Any head noun can change its article to indicate specificity and location (eg this, that, these, those) simply by using the near and distant articles in place of the basic article
```

jol riant aric harf this kennel (dog house)

```
eb cmas yc kvixac that tall woman
ni kjap m'niab zlek il the chair by this table
byv jan radim m'o gner jab those trees in the field

\section*{Quantifiers and nominal particles}

Noun quantifiers can do more than measure counts and quantities. Quantifier words can also be used to indicate noun comparisons, noun tense, intensity, negation and interrogation.

It is a peculiarity of O Yis that some of these quantifiers will, if given the opportunity, move from between the article and the noun to before the article and, in many cases, become reduced to a vowel, or syllabic consonant (called a nominal particle) that cliticises to the front of the article.

A noun will only allow one quantifier to be placed ahead of its article (and only if the space is not occupied by a conjunction such as the relative particle \(\mathrm{m}^{\prime}\) ). There is a hierarchy of precedence to determine which quantifier can go ahead of the article:
- The comparison quantifier ( \(\mathrm{k}^{\prime}\) ) will always go ahead of the article; this is because it never modifies a head noun, only listed nouns following the head noun
- Tense quantifiers (g'/galo, t'/tea, e/eten) routinely go ahead of the article
- Wherever possible, the intensifier quantifiers ( \(\mathrm{n}^{\prime} / \mathrm{né}, \mathrm{dz}\) '/dzé) will go ahead of the article
- The negator ( \(u / u t z\) ) and interrogator ( \(f\) '/fal) can go ahead of the article - this is sometimes done for emphasis.
- Quantity and count quantifiers never go ahead of the article.

Intensity quantifiers are used to show diminution (less, little, -ling, -ette, quite) and intensification (more, great, very, just):
```

ni réng dz'doc tvel the very red ball
ni sul n'ac kanó the quite large boat

```

Both intensity quantifiers (and the negation quantifier) can also prefix to a range of postpositions:
```

ni kjap m'ni zlek dzil the chair very close to the table
ni kjap m'ni zlek nil the chair a little distant from the table
ni kjap m'ni zlek uil the chair that's not close to the table

```

Tense quantifiers allow the noun to be given a place in a person's lifeline:
g'in harf em cmas the woman's old dog (presumably dead)
t'ni sul uram my current boat (the one lown at the moment)
e o riant em dzeo Dzon John's next house (the one he's going to buy)
When used with complement articles the tense quantifiers take on the meaning 'is no longer', 'is still', 'is becoming':
```

ni réng e do tvel the ball is turning red
ni réng t'do tvel the ball is still red
ni réng t'do dzé tvel the ball is still very red
ni réng g'do tvel the ball is not red any more

```

The comparison of qualities of two (or more) objects is regularly handled in a single noun phrase where the reference object, to which the head noun is being compared, takes the comparator quantifier:
```

de Dzon y kvixac
de Dzon y mein kvixac
de Dzon y lór kvixac
de Dzon y didzer kvixac
de Dzon k'de Petyr dz'y kvixac
de Dzon k'de Petyr dz'y utz kvixac
de Dzon k'de Petyr n'y kvixac

```

\section*{John is tall}

John is the taller
John is the tallest
John is the tallest of all
John is taller than Peter
John is not as tall as Peter
John is shorter than Peter

The negation quantifier indicates opposition or denial; it should not be confused with the null quantifier (ýtz) which indicates absence. Repetition adds emphasis:
```

de Dzon u y kvixac John is not tall
u ron máv that is not a cat
u rop utz máv that is definitely not a cat

```

The interrogation quantifier can be used for asking quick, closed questions:
f'rog máv
is that a cat?

\section*{Personal pronouns}

O Yis has a system of personal pronouns that distinguish between 'self' and 'other'.
Pronouns demonstrate number and change according to their grammatical case; there are five cases: nominative, accusative, genitive, oblique and reflexive.

A table of personal pronouns by person, number and grammatical case
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
grammatical \\
case
\end{tabular}} & \multicolumn{3}{|c|}{self} & \multicolumn{3}{|c|}{other} \\
\hline & singular & paucal & plural & singular & paucal & plural \\
\hline nominative & úrag & úray & búran & úceg & úcen & búcen \\
\hline accusative & urag & uran & buran & uceg & ucen & bucen \\
\hline genitive & uram & rannam & buram & ucem & cennam & bacam \\
\hline oblique & rag & ran & buran & ceg & cen & bucen \\
\hline reflexive & rarag & raran & babran & ceceg & cecen & babcen \\
\hline nominal & o/xo ran & \[
\begin{aligned}
& \hline 0 / x \circ \\
& \text { ranna }
\end{aligned}
\] & o/xo baran & -/xo cen & \[
\begin{aligned}
& \text { o/xo } \\
& \text { cenna }
\end{aligned}
\] & \[
\begin{aligned}
& \hline \text { o/xo } \\
& \text { bacen }
\end{aligned}
\] \\
\hline
\end{tabular}

Personal pronouns are generally reserved for people, spiritual entities, pets, and (with children) anthropomorphised toys. Other nouns can be referenced by the nominal form of their article, which is indeclinable.

There is no equivalent to 'you', 'your', 'yours' in the language. Instead speakers use a mix of honorifics, proper nouns and nicknames (assigned to the relative or authoritative classes) their grammatical case is demonstrated syntactically.

\section*{Counting}

The numbers from 1 to 7 are nouns in the conceptual case. These numbers can also be used as quantifier words (losing their articles) with other nouns and verbs:
```

(o/do) bo 1
(o/do) tet 2
(o/do) vyl 3
(o/do) cean 4
(o/do) goat 5
(o/do) loker 6
(o/do) moir 7

```

Istrans use a base8 counting system. All numbers above 7 are placed in the calculated case (an/rent) and are only found as nouns, not quantifiers:
```

an/rent bó 8
an/rent bó bo 9
an/rent bó tet 10
an/rent bó vyl 11
an/rent bó cean 12
an/rent bó goat 13
an/rent bó loker 14
an/rent bó moir 15
an/rent tét bo 16
an/rent tét tet 17
an/rent tét vyl 18

```
an/rent tét cean 19
an/rent tét goat 20
an/rent výl 24
an/rent cén 32
an/rent gót 40
an/rent lóker 48
an/rent mór 56

Numbers occupying the third and fourth ranks are modified versions of the unit numbers:
an/rent boef ..... 64
an/rent boef bo ..... 65
an/rent boef tet ..... 66
an/rent boef bó ..... 72
an/rent boef bó bo ..... 73
an/rent boef bó tet ..... 74
an/rent boef tét ..... 80
an/rent boef výl tet ..... 90
an/rent boef cén cean ..... 100
an/rent boef gót loker ..... 110
an/rent boef mór ..... 120
an/rent tehef ..... 128
an/rent vyef ..... 192
an/rent céf ..... 256
an/rent gohef ..... 320
an/rent lokef ..... 384
an/rent moef ..... 448
an/rent rabo ..... 512
an/rent rabo boef vyl ..... 600
an/rent rabo tehef mór cean ..... 700
an/rent rabo céf cén ..... 800
an/rent rabo lokef cean ..... 900
an/rent rabo moef gót ..... 1000
an/rent ratet ..... 1024
an/rent ravyl ..... 1536
an/rent racean ..... 2048
an/rent ragoat ..... 2560
an/rent ralok ..... 3072
an/rent ramoir

\section*{Noun phrase syntax}

For common nouns:
- (noun particle) - article - (quantifier) - noun - (postposition)

For proper nouns:
- (noun particle) - (article) - (quantifier) - honorific - noun - (postposition)

For personal pronouns and nominal articles:
- (noun particle) - pronoun/article - (quantifier) - (postposition)

Nouns can be concatenated using postpositions:
- [noun] - [noun - (postposition)]

Noun phrases can concatenated using conjunctions:
- [nounPhrase] conjunction [nounPhrase]

\section*{Verbal grammar}

The syntax of the verb phrase is analogous to that of the proper noun phrase:
proper noun phrase
- (noun particle) - (article) - (quantifier) - honorific - noun - (postposition)
verb phrase
- (verb particle) - (article) - (quantifier) - auxiliary - verb - (postposition)

\section*{Verb case}

All verbs have a case, which is shown through the verb's article; in many circumstances the article can be dropped from the verb phrase. Verb cases can be thought of as a form of aktionsart, though the case of some verbs are not semantically logical.

O Yis divides its verbs into nine classes:
- Stative verbs describe states that have no apparent outcome (think, know, believe, watch, listen, discuss, hope, want, need, own, have) - passive suffix: -ep
- Outcome verbs describe states that do have an apparent outcome (choke, be pregnant, arrive/leave, come/go, sleep) - passive suffix: -eko
- Momentary verbs show momentary or instantaneous actions (sneeze, cough, blink, swallow, trap, jump, grab, poke, stab, enter/exit) - passive suffix: - (i) t
- Manual verbs involve the handling and transportation of objects (take, give, pick up, put down, place, touch, catch, hold, bring, drag) - passive suffix: -eko
- Motive verbs involve the movement of the body (run, walk, sail, skip, dance, drive, ride, swing, climb, fall) - passive suffix: -olq
- Spatial verbs describe states or actions that can be tied to a location (rain, snow, hang/dangle, be placed at, live in, live, die) - passive suffix: -erk
- Undertaking verbs show accomplishments (calculate, teach, make, build, learn, weave, hammer) - passive suffix: - (i) k
- Sensual verbs relate to the physical and spiritual senses (see, hear, smell, feel hot, feel cold, stroke, dream) - passive suffix: - (i) k
- Oral verbs involve the mouth and nose (say, eat, sing, tell/order, write, read, kiss, lick, breathe) - passive suffix: - (i) k

Verbs do not conjugate for tense, aspect or mood; the only suffix they take is used to indicate the voice of the verb's clause.

\section*{Verb articles}

Verb articles indicate the time of an action compared to previously described actions; they can also indicate that the action is perfect (where a completed action has direct relevance to the current time, for instance the perfect l've brought a cake vs non-perfect I brought a cake). Articles can often be dropped, particularly in non-dependent verb phrases.

A table of verb articles
\begin{tabular}{|l|l|l|l|l|l|l|}
\hline Class & Base article & \begin{tabular}{l} 
Prior article \\
(before)
\end{tabular} & \begin{tabular}{l} 
Concurrent \\
article (as)
\end{tabular} & \begin{tabular}{l} 
Post article \\
(after)
\end{tabular} & Perfect article & \begin{tabular}{l} 
Relativising \\
article
\end{tabular} \\
\hline stative & er & eraz & erat & eras & elle & en \\
\hline outcome & e & fez & fet & fes & elle & en \\
\hline momentary & a & kaz & kat & kas & al & an \\
\hline manual & e & iz & it & is & el & an \\
\hline motive & u & suz & sut & sus & ul & un \\
\hline spatial & u & yz & yt & jas & ul & un \\
\hline undertaking & a & jaz & jeaz & ceat & jas & al \\
\hline sensual & e & az & at & as & an & alla \\
\hline oral & a & & & as & an \\
\hline
\end{tabular}

A verb used without its article or auxiliary is imperative. Imperative clauses by definition take no subject, which are usually interpreted as 'you'; if this is not the case then the subject needs to be placed ahead of the verb phrase in its own clause:
```

xjaot uceg!
rucp uceg rag irt!
sébba úrag!
t'eb ru, labu itzjer y dzabber!

```
watch him
bring it to me
I know
that boy, go to the shop now

Including the article adds emphasis to the command:
```

er xjaot uceg!
e rucp uceg rag irt! bring it to me!
er sébba úrag! I know!

```
t'eb ru, e labu itzjer y dzabber! that boy, go to the shop now!

A few verbs are routinely used without articles and auxiliaries. These verbs can be thought of as yes/no verbs, used to answer questions. When used without a subject, the subject is understood to be the self. The negative verbs are formed irregularly in this situation:
\begin{tabular}{llll} 
cna & yes, I agree & úcna & no, I don't agree \\
sébba & yes, I know & úseb & no, I don't know \\
zunta & yes, I understand & úzunt & no, I don't understand \\
senna & yes, I believe so & úsen & no, I don't believe so \\
gjai & yes, I have it & úgjai & no, I don't have it \\
xalle & yes, I did & úxal & no, I didn't \\
vollo & yes, I see you & úvol & no, I don't see you \\
áqe & yes, I hear you & úqe & no, I don't hear you
\end{tabular}

\section*{Verb auxiliaries}

Apart from when used as an imperative, or when a verb is being used as a yes/no response to a question, every O Yis verb will come with an auxiliary verb. Auxiliary verbs are conjugated; an auxiliary consists of a stem and a suffix. Conjugation is irregular.

The auxiliary performs several tasks: it carries information about the grammatical mood of the clause, and also some aspectual details; it also provides information about the perceived status of the person being addressed. Furthermore, some auxiliaries carry tense information (past vs non-past) encoded lexically: different stems are used for each tenses.

The auxiliary suffix changes according to the state of the verb - in other words the intentionality and/or success of a given action. A verb will be in one of five states of completion:
- -ic, the possible or conditional state - an action may or may not happen
- \(-(\mathrm{mb})\) e, the intended state - definite plans have been made to undertake an action
- -a, the incomplete or imperfective state - the action has started but not yet completed
- -uk, the complete or perfective state - the action has finished (as far as possible) or stopped, but there's no indication of whether the result is satisfactory
- - ( \(t\) ) an, the satisfactory or telic state - the action has been completed and the outcome is satisfactory

The auxiliary stem carries information about how the speaker views the action. This information can be generic (I tell you, I ask you) or can carry details of the perceived veracity of the statement (I know this first hand; I believe this is what happened). The action can also be optative, jussive or hortative ( like, need, let, endure, want). The default is the tell/say/ask series of stems. Different stems are used depending on the status of the person being addressed and, for some series, the tense of the action.

A table of auxiliary verb stems - tense sensitive
\begin{tabular}{|l|c|c|c|c|c|c|}
\hline \multirow{2}{*}{ spoken to: } & \multicolumn{2}{|c|}{ tell, say, ask } & \multicolumn{2}{c|}{ believe } & \multicolumn{2}{c|}{ know, understand } \\
\cline { 2 - 7 } & \begin{tabular}{c} 
Past \\
[said]
\end{tabular} & \begin{tabular}{c} 
Non-past \\
[say]
\end{tabular} & \begin{tabular}{c} 
Past \\
[believed]
\end{tabular} & \begin{tabular}{c} 
Non-past \\
[believe]
\end{tabular} & \begin{tabular}{c} 
Past \\
[knew]
\end{tabular} & \begin{tabular}{c} 
Non-past \\
[know]
\end{tabular} \\
\hline 1. children; close family & hil- & hve- & sey- & sen- & semb- & seb- \\
\hline 2. family friends & hil- & hve- & sey- & sen- & semb- & seb- \\
\hline 3. ext. family; friends & hi- & ha- & sey- & sen- & semb- & seb- \\
\hline 4. colleagues & hi- & ha- & sey- & sen- & semb- & seb- \\
\hline 5. acquaintances & hi- & ha- & seyva- & seva- & semb- & seb- \\
\hline 6. strangers & hit- & hat- & seyva- & seva- & semb- & seb- \\
\hline 7. authority figures & hit- & hat- & senva- & seva- & svemb- & svo- \\
\hline
\end{tabular}

A table of auxiliary verb stems - tense insensitive
\begin{tabular}{|l|c|c|c|c|c|}
\hline spoken to: & like, enjoy & need, require & \begin{tabular}{c} 
let, permit, \\
beg
\end{tabular} & \begin{tabular}{c} 
put up with, \\
endure
\end{tabular} & \begin{tabular}{c} 
demand, \\
hope, \(\underline{\text { want }}\)
\end{tabular} \\
\hline 1. children; close family & xik- & ki- & \(a-\) & vear- & div- \\
\hline 2. family friends & xi- & ki- & \(a-\) & vear- & div- \\
\hline 3. ext. family; friends & xi- & nek- & \(a-\) & vear- & div- \\
\hline 4. colleagues & xel- & nek- & a- & vear- & kla- \\
\hline 5. acquaintances & xel- & nek- & a- & vear- & kla- \\
\hline 6. strangers & xel- & nek- & a- & vear- & kla- \\
\hline 7. authority figures & xel- & njek- & aq- & vear- & kla- \\
\hline
\end{tabular}

A table showing all combinations of auxiliary stems and suffixes
\begin{tabular}{|c|c|c|c|c|c|}
\hline & conditional & intended & imperfective & perfective & telic \\
\hline a- & aic & ambe & á & auk & atan \\
\hline aq- & aqic & aqe & aqa & aquk & aqan \\
\hline div- & divic & dive & diva & divuk & divan \\
\hline ha- & haic & hambe & há & hauk & hatan \\
\hline hat- & hatic & hate & hata & hatuk & háttan \\
\hline hi- & híc & himbe & hia & hiuk & hitan \\
\hline hil- & hilic & hile & hila & hiluk & hiltan \\
\hline hit- & hitic & hite & hita & hituk & híttan \\
\hline hve- & hveic & hvembe & hvea & hveuk & hvetan \\
\hline ki- & kík & kimbe & kia & kiuk & kitan \\
\hline kla- & klaic & klambe & klá & klauk & klatan \\
\hline nek- & nekic & neke & neka & nekuk & nekan \\
\hline njek- & njekic & njeke & njeka & njekuk & njekan \\
\hline seb- & sebic & sebe & seba & sebuk & seban \\
\hline semb- & sembic & sembe & s semba & sembuk & semban \\
\hline sen- & senic & sene & sena & senuk & senan \\
\hline sey- & senic & sene & sena & senuk & senan \\
\hline seyva- & seŋvaic & senvambe & senvá & senvauk & senván \\
\hline seva- & sevaic & sevambe & sevá & sevauk & seván \\
\hline svemb- & svembic & svembe & svemba & svembuk & svemban \\
\hline svo- & svoic & svombe & svoa & svouk & svotan \\
\hline vear- & vearic & veare & veara & vearuk & veartan \\
\hline xel- & xelic & xelbe & xela & xeluk & xeltan \\
\hline xi- & xíc & ximbe & xia & xiuk & xitan \\
\hline xik- & xikic & xike & xika & xikuk & xikan \\
\hline
\end{tabular}

\section*{Verb quantifiers}

Verbs and nouns share many quantifiers, though they carry slightly different meanings when used in a verbal context. Verbs also have a few of their own quantifiers:
\begin{tabular}{llll} 
ýtz & never & roet & start \\
bo & once & iqqe & stop \\
to & twice & roroet & resume \\
jan & occasionally & kjant & repeat, again \\
mein & sometimes & & \\
rede & often & dzé & carefully \\
oja & almost manage to & né & carelessly \\
lór & manage to & utz & did not \\
lolór & easily manageto & fal & does (simple yes/no questions) \\
didzer & always & &
\end{tabular}

Three quantifiers only appear with verbs as modifying particles:
\begin{tabular}{ll}
\(g^{\prime}\) & an action in the distant past \\
\(t^{\prime}\) & now, right at this moment \\
\(e\) & timeless actions
\end{tabular}

\section*{Adverbs}

Modifying nouns (adverbs) can modify verbs just as they modify other nouns. This is particularly true of timing adverbs which are responsible for providing information on when the action occurred.

\section*{Adverbs of manner}

O Yis doesn't differentiate between adjectives (eg quick, heavy) and adverbs of manner (eg quickly, heavily). Manners are routinely applied to the subject noun, not the verb; thus "the girl quickly took the money" will be translated along the lines of "took the girl quick the money". To indicate that it is the girl who is quick, rather than the action, relativise the modifier: "the girl who was quick took the money".

\section*{Adverbs of place (and locative pronouns)}

O Yis makes no special effort to indicate where an action takes place; this is generally handled through indirect noun phrases. 'Here' can be translated as nir yct (this place); 'there' is translated as nior yct (that place).

\section*{Adverbs of time}

O Yis verbs are regularly modified by time-related nouns, with the temporal noun acting just as if it was modifying a head noun.

The basic unit of time for Istran speakers is the half-day, or period, which can be either daytime or night-time. Periods before the contemporary 'now', and those after, have different words:
```

an/rent pyrk the period before now
an/a roxo the now
an/rent rean the period after now

```

Other time-related nouns will use temporal quantifiers to indicate the time of action:
t'o som-this moment g'o som-a moment ago e ○ som-in a moment
t'o trop - this while g'o trop-a while ago e o trop-in a while
t'○ kreac-this week g'o kreac-last week e ○ kreac-nextweek
t'o dzaloq-this month
t'o ynner - this season
t'o tavver - this year
g'o dzaloq-last month e odzaloq-next month
g'o ynner-last season e o ynner-next season
g'o tavver-last year e o tavver-next year

Quantifiers are used to indicate how many periods before or after roxo, the contemporary 'now', took/will take place. The translations for pyrk and rean depend on whether roxo is in a daytime or night-time period:
\begin{tabular}{|l|ll|}
\hline \multirow{2}{*}{ Phrase } & \multicolumn{2}{l|}{ Translation } \\
\cline { 2 - 3 } & Roxo = daytime & Roxo = night-time \\
\hline an pyrk, an bo pyrk & tonight & tomorrow \\
\hline an to pyrk & tomorrow & tomorrow night \\
\hline an vyl pyrk & tomorrow night & the day after tomorrow \\
\hline an rean, an bo rean & last night & earlier today \\
\hline an to rean & yesterday & last night \\
\hline an vyl rean & the night before last & yesterday \\
\hline
\end{tabular}

\section*{Verbal postpositions}

Motive and spatial verbs routinely take a postposition to indicate the direction or location of the action. As intransitive verbs, motive and spatial verbs are followed by a subject noun phrase and, if required, an indirect noun phrase: the directionality/location of the action is shown by placing the postposition after the indirect noun, if present, or after the verb if there is no indirect noun in the clause. In more informal registers of speech the postposition will be placed after both noun and indirect object.

Without the postposition, the motive/spatial verb is said to be directionless and unlocatable, and is considered to be ungrammatical.

\section*{Clause syntax}

O Yis is a verb initial language, with core subjects coming before direct objects (ie VSO). It is also an accusative language:
- The subject will be the agent of transitive verb clauses, and either the agent or experiencer of intransitive verb clauses.
- The direct object will be the patient of transitive clauses; intransitive clauses do not take a direct object
- Oblique objects are noun phrases that modify the entire clause, and thus come after any subjects and direct objects in the clause.

Ditransitive verbs are dechticaetiative in nature: the agent (ie the one who gives) is treated as the subject of the clause and the receiver (the one who receives) is the direct noun; the theme (that which is given) is considered to be an oblique noun and thus comes at the end of the clause. Most manual class verbs are ditransitive verbs.

Not all clauses require the presence of a verb.
The following examples are spoken to an acquaintance:
há ney itzjer dzir Már
\begin{tabular}{lll} 
há ney itzjer & dzir Már \\
say.5.imperf walk northwards Ms Mary
\end{tabular}

Mary is walking
hia ney itzjer dzir Már dzir Dzán idzim
hia ney itzjer dzir Már dzir Dzán idzim
said.5.imperf walk northwards Ms Mary Ms Jane accompanies

Mary and Jane were walking together
hiuk ney dzir Már y mein dzabber ipjamjer
hiuk ney dzir Már y mein dzabber ipjamjer
said.5.perf walk Ms Mary the some shop eastwards

Mary walked to the shops
há glas dzir Dzán y ridza jab
há glas dzir Dzán y ridza jab
say.5.imperf reside Ms Jane the town within

Jane lives in the town
klambe roet glas dzeo Dzon ý dzabber itoxol
klambe roet glas dzeo Dzon ý dzabber itoxol
want.5.intend start reside Mr John a shop above

John wants to live above a shop
aic glas g'o trop úrag ó riant ac kanó jab
aic glas g'o trop úrag ó riant ac kanó jab
let. 5 . condit reside a-while-ago I a house has bigness within

I could have lived in a big house
há hjus in harf em dzeo Petyr ín máv
há hjus in harf em dzeo Petyr ín máv
say.5.imperf chase the dog of.the Mr Peter a cat

Peter's dog chases a cat
há hjus dzeo Dzon in harf em dzir Petyr
há hjus dzeo Dzon in harf em dzir Petyr
say.5.imperf chase Mr John the dog of.the Mr Peter
John chases Peter's dog
há qlais dzeo Petyrin harf oriant jab
há qlais dzeo Petyr in harfo riant jab
say.5.imperf trap Mr Peter the dog the house inside

Peter traps the dog in the house (the dog is caught in the house)
há qlais dzeo Petyr in harf m'o riant jab
\begin{tabular}{ll} 
há & qlais dzeo Petyr in harf m'o riant jab \\
say. 5 .imperf trap Mr Peter the dog that. the house inside
\end{tabular}

Peter traps the dog in the house (the dog in the house is caught)
há qubba dzir Már ze dzeo Petyr in máv irt
há qubba dzir Már ze dzeo Petyr in máv irt
say.5.imperf give Ms Mary the Mr Peter the cat for

Mary gives Peter the cat (Mary gives the cat to Peter)
há qubba dzeo Dzon m'e to rat ucem ni réng irt
há qubba dzeo Dzon m'e to rat ucem ni réng irt
say.5.imperf catch Mr John with.the pair hand his the ball for
John catches the ball with his hands (no direct object)

\section*{Clause focus}

O Yis places the focus of the clause on the subject. The voice of the clause depends on whether the agent/experiencer, patient or theme of the clause is in focus:
- The active voice is the default voice. In active clauses the subject noun is the agent/experiencer of intransitive verbs, and the agent of transitive and ditransitive verbs.
- To move the focus of the clause to the transitive verb patient or ditransitive verb recipient, the focussed noun will be promoted to the subject with the previous subject demoted to an indirect object phrase (which can be dropped), generally marked with the agentive postposition (al); the verb will also be marked, taking a passive suffix (which varies between verb cases) - this is the passive voice.
há hjuseko ín máv in harf em dzeo Petyr al
há hjuseko ín máv in harf em dzeo Petyr al
say.5.imperf chase.pass a cat the dog of.the Mr Peter by
a cat is being chased by Peter's dog
há hjuseko in harf em dzeo Petyr ze dzeo Dzon al
há hjuseko in harf em dzeo Petyr ze dzeo Dzon al
say. 5 .imperf chase.pass the dog of.the Mr Peter the Mr John by
John chases Peter's dog

\section*{há qlaisit in harf o riant jab ze dzeo Petyr al}
há qlaisit in harf o riant jab ze dzeo Petyr al
say. 5. imperf trap.pass the dog the house inside the Mr Peter by
the dog is trapped in the house by Peter
há qlaisit in harf m'o riant jab ze dzeo Petyr al
```

há qlaisit in harf m'o riant jab
say.5.imperf trap.pass the dog that.the house inside
ze dzeo Petyr al
the Mr Peter by

```
the dog inside the house is trapped by Peter
há qubbaeko dzeo Petyr in máv irt ze dzir Már al
há qubbaeko dzeo Petyr in máv irt ze dzir Már al
say.5.imperf give.pass Mr Peter the cat for the Ms Mary by

Peter is given the cat by Mary
Oblique noun phrases (including the theme noun phrases of ditransitive verbs) cannot be promoted to the subject position in the clause. To focus on these noun phrases, O Yis speakers will usually place them in their own clause - usually a verbless clause - ahead the remaining parts of the clause which are introduced using the relative conjunction (not the verb's relativising article). An oblique pronoun can be used in the second clause to emphasise the reference to the first clause, but is only required in the most formal contexts.

\section*{y mein dzabber ipjamjer m'hiuk ney dzir Már}
```

y mein dzabber ipjamjer m' hiuk ney dzir Már
the some shop eastwards [rel] said.5.perf walk Ms Mary

```

To the shops was where Mary walked
y ridza jab m'há glas dzir Dzán
y ridza jab m' há glas dzir Dzán
```

the town within [rel] say.5.imperf reside Ms Jane

```

In the town is where Jane lives
ý dzabber itoxol m'klambe roet glas dzeo Dzon


Above a shop is where John wants to live
o riant jab m'há qlais dzeo Petyr in harf
\begin{tabular}{lll}
\(\circ\) & riant jab \(m^{\prime}\) há & qlais dzeo Petyr in harf \\
the house inside [rel] say.5.imperf trap Mr Peter the dog
\end{tabular}

In the house is where Peter traps the dog
in máv irt m'há qubba dzir Már ze dzeo Petyr
\begin{tabular}{llll} 
in máv irt m' há & qubba dzir Mar ze dzeo Petyr \\
the cat for [rel] say.5.imperf give Ms Mary the Mr Peter
\end{tabular}

The cat is what Mary gives to Peter

An example of a ditransitive verb. John is the agent and thus the subject; Mary, as the receiver, is the direct object; the ball is the theme, making it oblique:

\section*{hitan yomer dzeo Dzon dzir Már ni réyg irt}
\begin{tabular}{llll} 
hitan & yomer dzeo Dzon dzir Már ni réng irt \\
said.5.telic catch Mr John Ms Mary the ball for
\end{tabular}

John caught the ball for Mary
O Yis speakers have no problem with dropping core nouns; there is no need to mark the loss of the noun in any way:

\section*{hitan yomer dzeo Dzon ni réyg irt}
```

hitan yomer dzeo Dzon ni réng irt
said.5.telic catch Mr John the ball for
John caught the ball

```

Receivers are generally animate entities; rather than render an inanimate entity (eg hand) in the oblique case, O Yis speakers much prefer to let the entity modify the most appropriate noun phrase as a relative noun phrase:
hitan yomer dzeo Dzon m'e to rat ucem ni réng irt
hitan yomer dzeo Dzon m'e rat ucem ni réng irt

John caught the ball with his hands
Passive clauses are formed according to the normal rules for passivisation:
hitan yomereko dzir Már ni réng irt ze dzeo Dzon al
```

hitan yomereko dzir Már ni réng irt ze dzeo Dzon al
said.5.telic catch.pass Ms Mary the ball for the Mr John by

```

It was for Mary that John caught the ball
ni réng irt m'hitan qubba dzeo Dzon
```

ni réng irt m' hitan qu.b.ba dzeo Dzon
the ball for [rel] said.5.telic catch Mr John

```

The ball was caught by John
To move the focus to a relativised noun phrase, the phrase needs to be moved in front of the noun and set to modify an appropriate (nominalised) pronoun:
o cen m'e to rat ucem m'hitan yomer dzeo Dzon ni réng irt
```

o cen m'e to rat ucem m' hitan yomer
the he with.the pair hand his [rel] said.5.telic catch
dzeo Dzon ni réng irt
Mr John the ball for

```

It was with his hands that John caught the ball

\section*{Question strategies}

Open questions can be formed by applying the interrogator qualifier (f'/fal) to an appropriate noun (or verb) in the clause:
```

dzir Dzon nirc fal yct?
dzir Dzon nirc fal yct
Mr John has.the what place

```
Where is John?
elle hiuk labu úceg y pvarz iljer.
\begin{tabular}{lllll} 
elle & hiuk & labu úceg y pvarz iljer \\
article.perfect & said.3.perf come.go he the market southwards
\end{tabular}
He's gone to the market.
o fal laxe ucem?
- fal laxe ucem
the what purpose his
Why did he go?
neke zvatta úceg bý mein gvect.
neke zvatta úceg bý mein gvect
need.3.intend buy he a some apple
He's gone to buy some apples.
o get ucem doc fal trop?
\(\circ\) get ucem doc fal trop
the action his has.the what while

When did he go?
hiuk lú g'o som úceg nir yct iljer.
\begin{tabular}{llllll} 
hiuk & lú & \(g^{\prime}\) & o som & úceg nir yct iljer \\
said.3.perf leave.arrive prior the moment he this place southwards
\end{tabular}

He left here a few moments ago.
há tejx o fal klean ucem nior yct itzjid?
há tejx o fal klean ucem nior yct itzjid
say.3.imperf travel the what method his that place from.north

How is he getting there?
sene ney iljer úceg.
sene ney iljer úceg
believe.3.intend walk southwards he
I think he was going to walk.
[to do:
- clause conjunctions
- derivation strategies]

\section*{Lexicon - English to O Yis}

\section*{Nouns}
action
air
animal
apple
approaching
arse
baby
ball
belly
boat
boss
boy
bread
breath
brother
brow, forehead
building, structure
cat
chair
chicken
child
cloud
complete, whole
constructed object
dangerous thing
daughter
dog
domesticated animal
door
evening
eye
face
father
field
finger
following
fork, parting, division
girl
group, crowd
hand
hat
heart
house
ice
idea, concept
language
leg
lightning
living thing
o/do get
o/xo ceal
y/urt in
by/byl gvect
o/do jidda
e/e bvad
e/e idi
ni/nir réng
e/e gly
ni/niab sul
e/e azey
e/e ru
an/a kol
o/xo xol
ze/ze uryy
e/e jeran
ni/niab tol
in/arid máv
ni/niab kjap
e/pel arig
e/e leoc
y/urt beik
o/do hemme
ni/nir niab
o/do dzegga
ze/ze lýd
in/arid harf
in/in arin
o/tol fezg
an/a cvenk
e/e voal
e/e cper
ze/zeŋ qlá
o/tol gner
e/e dzim
o/do lezda
an/a qeros
e/e cmal
e/e tain
e/e rat
ni/nir pluet
e/e biab
o/tol riant
e/dceg tziar
an/a dom
o/xo yic
e/e sub
e/dzeg katta
an/a urt

A Grammatical Sketch of the \(\mathbf{O}\) Yis Language. (Current version: 1.0)
man
market
meat
method
moment
month
morning
mother
mouth
non-living object
nose/snout
now, this time
number
past
person
place, location
plant
purpose
relative
retreating
sacred thing
sea
season
shadow
shoe
shop
sister
sky
son
sun
table
tail
thing, object
thumb
town
tree
vegetable
village, settlement
water (drinking)
water (warm)
week
while
whole, complete
wind
woman
year
e/e qlét
y/y pvarz
ni/nir pel
o/do klean
o/do som
o/do dzaloq
an/a pjam
ze/zeŋ má
e/e dzav
an/a nir
in/in fiaf
an/a te
o/do rent
o/do gal
y/urt te
ni/nir yct
in/in réby
o/do laxe
e/e teze
o/do xerda
o/do xocca
y/urt zaurz
o/do ynner
e/dceg fuidz
ni/nir knyrf
y/y dzabber
ze/ze cmyy
o/xo tos
ze/ze kód
o/xo dem
ni/niab zlek
in/in tuim
an/a jack
e/e taup
y/y ridza
by/by radim
ni/nir rebyl
y/y irdz
ni/niab gan
an/a laed
o/do kreac
o/do trop
o/do hemme
y/urt hus
e/e cmas
o/do tavver

Honorifics (always used before names)
\begin{tabular}{ll} 
child title & daba \\
friend title & far \\
sibling/cousin & tzim \\
younger man & de
\end{tabular}
\begin{tabular}{ll} 
younger woman & di \\
older man \\
older woman & dzeo \\
leader & dzir \\
teacher \\
healer & \begin{tabular}{l} 
jóct \\
xejact \\
zjibbec
\end{tabular} \\
Names & \\
Jane & Dzán \\
John & Dzon \\
Mary & Már \\
Peter & Petyr
\end{tabular}

\section*{Quantifiers}
```

None, never ýtz
is not, does not utz
one, once bo
two, a pair of, twice to
a little, a few, occasionally jan
some, sometimes
mein
many, plenty, often rede
almost, almost enough oja
enough, sufficient, manage lór
too much, easily lolór
all, always didzer
start roet
stop iqqe
resume roroet
repeat, again kjant
diminutive: less, little, -ling, -ette, quite, uncaringly n'/né
intensification: more, great, very, just, carefully dz'/dzé
past: previous, old, former, ex-, 'is no longer' g'/galo
present: current, 'is still', remains, now
future: forthcoming, future, new, -to-be 'is becoming' e/eten
comparitor: compared to, as, than
negator: is not, does not
interrogation: quick, closed questions f'/fal

```
n'/né dz'/dzé
g'/galo
t'/tea
e/eten
k'
u/utz
f'/fal

\section*{Modifying nouns}
blackness
blueness
greenness
largeness
oldness
quickness
redness
smallness
tallness
whiteness
yellowness
\(a n / a\) mú
o/do zoar
o/do zmai
an/a kanó
an/a zýr
o/do tzirt
o/do tvel
an/a nuc
y/y kvixac
an/a sitte
o/do killeb
```

youth an/a ló

```

\section*{Conjunctions}
```

from (eg two from all) jer
that (relative phrases) m'

```

\section*{Postpositions}
```

at, by, near, located north
at, by, near, located east
at, by, near, located south
at, by, near, located west
at, located here, touching
approaching a place from the north
approaching a place from the east
approaching a place the south
approaching a place the west
points north, heading north from a place
points east, heading east from a place
points south, heading south from a place
points west, heading west from a place
north along
east along
south along
west along
behind, in the shade of, north of
behind
the back of
in front of, sunwards of, south of
in front of
the front of
opposite, across from, facing
the side of, beside
hanging above, overhead
hiding below, beneath, under
on, on top of, resting on, touching
up, upwards
down, downwards
outside, surrounding
out of
in, inside, surrounded by
into
before, forthcoming
a long time before, approaching
during, at
after
afterwards, a long time after
of, for (measuring)
for (acquire)
to, for (benefit)
from (partitive)
concerning, by
with, using
with, accompanied by, and

| at, by, near, located north | itz |
| :---: | :---: |
| at, by, near, located east | ipjam |
| at, by, near, located south | il |
| at, by, near, located west | icven |
| at, located here, touching | ix |
| approaching a place from the north | itzjid |
| approaching a place from the east | ipjamjid |
| approaching a place the south | iljid |
| approaching a place the west | icvenjid |
| points north, heading north from a place | itzjer |
| points east, heading east from a place | ipjamjer |
| points south, heading south from a place | iljer |
| points west, heading west from a place | icvenjer |
| north along | itzblez |
| east along | ipjamblez |
| south along | ilblez |
| west along | icvenblez |
| behind, in the shade of, north of | ifuidz |
| behind | ibvad |
| the back of | itvim |
| in front of, sunwards of, south of | idem |
| in front of | ivoal |
| the front of | ifjaf |
| opposite, across from, facing | icper |
| the side of, beside | iblez |
| hanging above, overhead | itotz |
| hiding below, beneath, under | izaurz |
| on, on top of, resting on, touching | itoxol |
| up, upwards | itosjid |
| down, downwards | izaurzjid |
| outside, surrounding | ihutz |
| out of | ihutzjid |
| in, inside, surrounded by | jab |
| into | jabjid |
| before, forthcoming | ito |
| a long time before, approaching | itojid |
| during, at | ixol |
| after | izau |
| afterwards, a long time after | izaujid |
| of, for (measuring) | dzi |
| for (acquire) | igly |
| to, for (benefit) | irt |
| from (partitive) | ijer |
| concerning, by | itau |
| with, using | irat |
| with, accompanied by, and | idzim |

```
```

or, alternatively
iqer
like
ibek

```
iqer
ibek

\section*{Verbs}
agree
approach
arrive, leave
be placed at
be pregnant
believe
blink
breathe
bring
build
buy, purchase
calculate
catch
chase
choke
climb
come, go
cough
dance
die
discuss
do, undertake
drag
dream
drive
eat
enter, exit
exit, enter
fall
feel cold
feel hot
follow
give
go, come
grab
hammer
hang, dangle
have
heal
hear
hold
hope
jump
kiss
know
lead
learn
leave, arrive
lick
a/kat cna
u/sut jid
e/fet lú
u/yt hvei
e/fet baox
er/erat senna
a/kat tvek
a/at xoha
e/it rucp
a/jat calop
e/fet zvatta
a/jat jaurim
e/it yomer
e/it hjus
e/fet kukí
u/sut qiró
e/fet labu
a/kat xokra
u/sut cqal
u/yt qurc
er/erat kmaet
a/jat xalle
e/it lán
e/ceat njyrt
u/sut yozb
a/at hjyj
a/kat mír
a/kat mír
u/sut pvéx
e/ceat tzúfo
e/ceat xém
u/sut blez
e/it qubba
e/fet labu
a/kat varó
a/jat kanke
u/yt rapo
er/erat gjai
a/jat zibbec
e/ceat áqe
e/it ทyi
er/erat klar
a/kat deark
a/at tzám
er/erat sébba
u/sut óst
a/jat tvaŋo
e/fet lú
a/at klad
\begin{tabular}{|c|c|}
\hline listen & er/erat teka \\
\hline live in & u/yt glas \\
\hline live & u/yt ár \\
\hline make & a/jat clép \\
\hline move, travel & u/sut tejx \\
\hline need & er/erat kiking \\
\hline order, tell & a/at gúr \\
\hline own & er/erat hlot \\
\hline pick up & e/it zent \\
\hline place & e/it ven \\
\hline poke & a/kat gliq \\
\hline purchase, buy & e/fet zvatta \\
\hline put down & e/it árob \\
\hline rain & u/yt píto \\
\hline read & a/at cnipo \\
\hline retreat & u/sut xer \\
\hline ride & u/sut tína \\
\hline run & u/sut két \\
\hline sail & u/sut rab \\
\hline say & a/at havt \\
\hline see & e/ceat vollo \\
\hline sing & a/at lyle \\
\hline skip & u/sut trin \\
\hline sleep & e/fet xnauc \\
\hline smell & e/ceat fiffo \\
\hline sneeze & a/kat tzac \\
\hline snow & u/yt lembo \\
\hline stab & a/kat tzý \\
\hline stroke & e/ceat meve \\
\hline swallow & a/kat gúppa \\
\hline swing & u/sut votta \\
\hline take & e/it mjei \\
\hline teach & a/jat xeact \\
\hline tell, order & a/at gúr \\
\hline think & er/erat koe \\
\hline touch & e/it bvé \\
\hline trap & a/kat qlais \\
\hline travel, move & u/sut tejx \\
\hline understand & a/kat zunta \\
\hline walk & u/sut ney \\
\hline want & er/erat king \\
\hline watch & er/erat xjaot \\
\hline weave & a/jat ceikko \\
\hline write & a/at cnake \\
\hline
\end{tabular}

\section*{Lexicon - O Yis to English}
```

áqe hear [v]
ár
arig
chicken [n]
árob put down [v]
azen boss [n]
baox be pregnant [v]
beik cloud[n]
biab heart [n]
blez follow [v]
blezda following [n]
bo
bvad
bvé
calop build [v]
ceal air [n]
ceikko weave [v]
clép make [v]
cmal girl [n]
cmas woman [n]
cmyp sister [n]
cna agree [v]
cnake write [v]
cnipo read [v]
cper face [n]
cqal dance [v]
daba child [honorific]
de younger man [honorific]
deark jump [v]
dem sun [n]
di younger woman [honorific]
didzer all, always [quantifier]
dom idea, concept [n]
dz' intensification: more, great, very, just
dzabber shop [n]
dzaloq month [n]
Dzán Jane [name]
dzav mouth [n]
dzé intensification: more, great, very, just; carefully
dzegga dangerous thing [n]
dzeo older man [honorific]
dzi of, for (measuring) [postposition]
dzim finger [n]
dzir older woman [honorific]
Dzon John [name]
e future: forthcoming, future, new, -to-be 'is becoming'
eten future: forthcoming, future, new, -to-be 'is becoming'
f' interrogation: quick, closed nominal questions
fal interrogation: quick, closed nominal questions
far friend [honorific]
fezg door [n]

```
```

fiaf nose/snout [n]
fiffo smell [v]
fuidz shadow [n]
g'
gal
galo
gan
get
gjai
glas live in [v]
gliq poke [v]
gly belly [n]
gner field [n]
gúppa swallow [v]
gúr tell, order [v]
gvect apple [n]
harf dog [n]
havt say [v]
hemme whole, complete thing [n]
hjus chase [v]
hjyi eat [v]
hlot own [v]
hus wind [n]
hvei be placed at [v]
ibek like [postposition]
iblez the side of, beside [postposition]
ibvad behind [postposition]
icper opposite, across from, facing [postposition]
icven at, by, near, located west [postposition]
icvenblez west along [postposition]
icvenjer points west, heading west from a place [postposition]
icvenjid approaching a place the west [postposition]
idem in front of, sunwards of, south of [postposition]
idi baby [n]
idzim with, accompanied by [postposition]
ifjaf the front of [postposition]
ifuidz behind, in the shade of, north of [postposition]
igly for (acquire) [postposition]
ihutz outside, surrounding [postposition]
ihutzjid out of [postposition]
ijer from (partitive) [postposition]
il at, by, near, located south [postposition]
ilblez south along [postposition]
iljer points south, heading south from a place [postposition]
iljid approaching a place the south [postposition]
iv
ipjam at, by, near, located east [postposition]
ipjamblez east along [postposition]
ipjamjer points east, heading east from a place [postposition]
ipjamjid approaching a place from the east [postposition]
iqer or, alternatively [postposition]
iqqe stop [quantifier]
irat with, using [postposition]

```
```

irdz village, settlement [n]
irt to, for (benefit) [postposition]
itau concerning, by [postposition]
ito
itojid
itos
itosjid
itoxol
itvim
itz
itzblez
itzjer
itzjid
ivoal
ix
ixol
izau
izaujid
izaurz
izaurzjid
jab
jabjid
jack
jan
jaurim
jer
jeran brow, forehead [n]
jid approach [v]
jidda approaching [n]
jóct leader [honorific]
k' comparison: compared to, as, than
kanó largeness [n]
ka\etake hammer [v]
katta lightning [n]
két
kiking
killeb yellowness [n]
king want [v]
kjant repeat, again [quantifier]
kjap chair [n]
klad lick [v]
klar hope [v]
klean method [n]
kmaet discuss [v]
knyrf shoe [n]
kód son [n]
koe think [v]
kol bread [n]
kreac week [n]
kukí choke [v]
kvixac tallness [n]
labu come, go [v]
laed water (warm) [n]

```
```

lán drag [v]
laxe purpose [n]
lembo snow [v]
ló
lolór too much, easily [quantifier]
lór enough, sufficient, manage to [quantifier]
lú
lýd
lyle
m'
má
Már Mary [name]
máv cat [n]
mein some, a reasonable amount, sometimes [quantifier]
meve stroke [v]
mír enter, exit [v]
mjei take [v]
mú blackness [n]
n' diminutive: less, little, -ling, -ette, quite
né diminutive: less, little, -ling, -ette, quite; carelessly
ney walk [v]
niab constructed object [n]
nir non-living object [n]
njyrt dream [v]
nuc smallness [n]
\etayi hold [v]
óct lead [v]
oja almost, almost enough [quantifier]
pel meat [n]
Petyr Peter [name]
píto rain [v]
pjam morning [n]
pluet hat [n]
pvarz market [n]
pvéx fall [v]
qeros fork, parting, division [n]
qiró climb [v]
qlá father [n]
qlais trap [v]
qlét man [n]
qubba give [v]
qurc die [v]
rab sail [v]
radim tree [n]
rapo hang, dangle [v]
rat hand [n]
réby plant [n]
rebyl vegetable [n]
rede many, plenty, often [quantifier]
rent number [n]
réng ball [n]
riant house [n]
ridza town [n]

```
```

roet start [quantifier]
roroet resume, start again [quantifier]
ru
rucp bring [v]
sébba know [v]
senna believe [v]
sitte whiteness [n]
som moment [n]
sub leg [n]
sul boat [n]
svenk evening [n]
t'
tain group, crowd [n]
taup thumb [n]
tavver year [n]
te now, this point in time [n]
te person [n]
tea
tejx travel, move [v]
teka listen [v]
teze relative [n]
tína ride [v]
to two, a pair, twice [quantifier]
tol building, structure [n]
tos sky [n]
trin skip [v]
trop while [n]
tuim tail [n]
tvano learn [v]
tvek blink [v]
tvel redness [n]
tzac sneeze [v]
tzám kiss [v]
tziar ice [n]
tzim sibling/cousin [honorific]
tzúfo feel cold [v]
tzý stab [v]
u
urt
urym brother [n]
utz negation: is not; do not
varó grab [v]
ven place [v]
veoc child [n]
voal eye [n]
vollo see [v]
votta swing [v]
xalle do, undertake [v]
xeact teach [v]
xejact teacher [honorific]
xém feel hot [v]
xer retreat [v]
xerda retreating [n]

```

A Grammatical Sketch of the \(\mathbf{O}\) Yis Language. (Current version: 1.0)
\begin{tabular}{ll} 
xjaot & watch [v] \\
xnauc & sleep [v] \\
xocca & sacred thing [n] \\
xoha & breathe [v] \\
xokra & cough [v] \\
xol & breath [n] \\
yct & place, location [n] \\
yis & language [n] \\
ynner & season [n] \\
yomer & catch [v] \\
yozb & drive [v] \\
ýtz & none, never [quantifier] \\
zaurz & sea [n] \\
zent & pick up [v] \\
zibbec & heal [v] \\
zjibbec & healer [honorific] \\
zlek & table [n] \\
zmai & greenness [n] \\
zoar & blueness [n] \\
zunta & understand [v] \\
zvatta & buy, purchase [v] \\
zýr & oldness [n]
\end{tabular}```

